

VITA

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Education

Ph.D. (Psychology), 1965, Northwestern University; M.A.
(Psychology), 1963, Northwestern University.

B.A. (Psychology), 1960, College of William and Mary; Graduate Study
(Psychology), 1960-61, College of William and Mary.

Professional Positions

Research Fellow, Center for Advanced Study, University of Delaware,
1985-1986.

Visiting Scholar, Center for the Study of Values, Department of
Philosophy, University of Delaware, 1984.

Visiting Scholar, Social and Political Sciences, University of
Cambridge, 1981.

Professor of Educational Studies, University of Delaware, 1974-2000.
(Retired).

Professor of Sociology, University of Delaware, 1978-2000 (Retired).

Research Associate, Department of Sociology, Harvard University,
1974-1975.

Associate Professor of Educational Studies, University of Delaware,
1970-1974.

Assistant Professor of Educational Studies, University of Delaware, 1968-1970.

Assistant Professor of Psychology, State University of New York at Binghamton, 1966-1968.

Assistant Professor of Psychology, Washington and Lee University, 1965-1966.

Lecturer in Psychology, Northwestern University, 1964-1965.

Books

The Case Against the SAT. Chicago: University of Chicago Press, 1988 (with Dale Trusheim).

Who Gets Ahead? The Determinants of Economic Success in America. New York: Basic Books, 1979 (with Christopher Jencks, Susan Bartlett, Mary Corcoran, David Eaglesfield, Gregory Jackson, Kent McClelland, Peter Mueser, Michael Olneck, Joseph Schwartz, Sherry Ward, and Jill Williams).

Chapters

Does the Black-White Test Score Gap Widen After Children Enter School? In Christopher Jencks and Meredith Phillips (ed.) The Black-White Test Score Gap. Washington: Brookings, 1999. (with Meredith Phillips and John Ralph)

Shrader (Ed.) New Directions for Testing and Measurement: Measurement, Guidance, and Program Improvement. San Francisco: Jossey-Bass, 1982. (with C. Jencks) Also reprinted in Jeanne Ballantine (Ed.) Schools and Society: A Reader in Education and Sociology. Palo Alto: Mayfield Publishing Company, 1985.

Articles

Reply to Kenneth Thomas's "Wild Analysis in Politics" *Political*

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Do right-wing authoritarian beliefs originate from psychological conflict. *Psychoanalytic Psychology*, 2007, 24, 25-44. (with Douglas Stalker)

Waldron, S., Scharf, R., Crouse, J., Firestein, S., Burton, A. & Hurst, D. Saying the right thing at the right time: a view through the lens of the analytic process scales (APS). *Psychoanalytic Quarterly*, 2004, 73, 1079-1125.

A path analytic strategy to analyze psychoanalytic treatment effects. *International Journal of Psychoanalysis*, 2003, 84, 1263-1279. (with Anna Burton, Stephen Firestein, Robert Scharf, and Sherwood Waldron)

First Graders' Achievement in Top and Bottom Schools. Issue Brief, National Center For Education Statistics, January 1998 (NCES 98-041) (with John Ralph, Mary Frase, and William Thompson)

Reading and Mathematics Achievement: Growth in High school. Issue Brief, National Center For Education Statistics, December 1997 (NCES 98-038) (with John Ralph)

How Effective Are American Schools? Phi Delta Kappan, 1994, 76, 144-150. (with Dana Keller and John Ralph)

The Effects of College Grade Adjustments on the Predictive Validity and Utility of SAT Scores. Research in Higher Education, 1994, 35, 195-208. (with Dana Keller and Dale Trusheim)

Relationships Among Gender Differences in Freshman Course Grades and Course Characteristics. Journal of Educational Psychology, 1993, 85, pp. 702-709. (with Dana Keller and Dale Trusheim)

Developing an Employment Readiness Indicator. Data Development Division, National Center for Educational Statistics, July, 1991.

How Colleges Can Correctly Determine Selection benefits from the SAT. Harvard Educational Review, 1991, 61, 125-147. (with Dale Trusheim)

A Niche in Time. Review of Politics, Markets, and America's Schools, by John E. Chubb and Terry M. Moe. Independent School, 1991, 50, 64-66. (with Robert Hampel)

College Applicants' Attitudes and Enrollment Decisions. Research in Higher Education, 1990, 31, 295-305. (with Dale Trusheim and Michael Middauch)

The case against the SAT. The Public Interest, 1988, 93 (fall). with Dale Trusheim)

Review of The College Board and the School Curriculum: A History of the College Board's Influence on the Substance and Standards of American Education, 1900-1980, by John A. Valentine. History of Education Quarterly, 1988, 28, No. 2. (with Robert Hampel)

College Entrance Examinations. The World Book Encyclopedia (Chicago: World Book, Inc., 1987), pp. 621622.

Validity versus utility of mental tests: Example of the SAT. Journal of Vocational Behavior, 1986, 29, 363378. (with Linda Gottfredson)

Should a Million and a Half Students Be Required to Take the SAT Next Year? Phi Delta Kappan, 1986, 67, 346352. Reprinted in Measures in the Admissions Process: A College Board Colloquium. New York: The College Entrance Examination Board, 1986.

This Time the College Board is Wrong. Harvard Educational Review, 1985, 55, 478486.

Does the SAT Help Colleges Make Better Selection Decisions? Harvard Educational Review, 1985, 55, 195219.

The SAT and traditional predictive validity: A critical assessment. Journal of College Admissions, 1984, 104, 912. (with D. Trusheim)

The origins and uses of aptitude tests for admission to American Colleges: Can the SAT be defended? College Student Personnel Abstracts, 1984, 19 (Winter).

The Wisconsin Model of Status Attainment: A National Replication with Improved Measures of Ability and Aspiration. Sociology of Education, 1983, 1, 319. (with C. Jencks and P. Mueser)

The ETS Admissions Formula: Does the SAT Add Useful Information? Phi Delta Kappan, September, 1982. Also reprinted in Standard Education Almanac 16th Edition. (with D. Trusheim)

"Aptitude" Counts Too Much in College Placement. Newsday, May 1982. (with C. Jencks)

Aptitude vs. Achievement: Should we replace the SAT? The Public Interest, 1982, 67 (Spring). Also reprinted in Phi Delta Kappan, June 1982 and Education Week, May 1982. (with C. Jencks)

The relationship of contextuse skills to reading: A case for an alternative experimental logic. Child Development, 1981, 52, 13261329. (with M. Singer)

Effects of college prestige on men's occupational status and income. Research in Higher Education, 1981, 14, 283304. (with D. Trusheim)

Latent variable models of status attainment. Social Science Research, 1979, 8, 348368. (with P. Mueser, C. Jencks, and C. Reichardt)

The IQ meritocracy reconsidered: Cognitive skill and adult success in the United States. American Journal of Education (formerly School Review), 1979, 88, 132.

Myths of the meritocracy: Cognitive skill and adult success in the United States. Institute for Poverty Research Discussion Paper, University of Wisconsin, Spring, 1978. 60 pages. (with M. Olneck)

Monopoly, myth and convivial access to the tools of learning. Phi Delta Kappan, 1975, 56, 591595. (with P. McFarlane)

Separation of storage and retrieval processes in the recall of prose. Journal of Experimental Psychology, 1974, 103, 583586. (with J. Sehulster and J. McLaughlin)

Acquisition of college course material under conditions of repeated testing. Journal of Educational Psychology, 1974, 66, 367372.

Construct validity of test items measuring acquisition of information from line graphs. Journal of Educational Psychology, 1974, 66, 152156. (with V. Martuza and J. Price)

Effects of encoding cues on prose learning. Journal of Educational Psychology, 1972, 63, 309313. (with P. Idstein)

Dominance of information and the use of underlining as a study technique. JSAS Catalogue of Selected Documents in Psychology,

1972, 2, 83. (with P. Idstein, J. R. Jenkins, and A. Taylor)

Storage and retrieval of prose material. Psychological Reports, 1972, 30, 435439. (with J. Sehulster)

The probablility of probability concept transfer. Psychonomic Science, 1971, 22, 107108. (with W. B. Moody and R. B. Bausell)

Retroactive interference in reading prose materials. Journal of Educational Psychology, 1971, 62, 3944.

Effects of contextual similarity on unlearning in the AB, D, E, F, and B, D, E, F paradigms. Journal of Experimental Psychology, 1970, 83, 186188. (with R. K. Landon)

Transfer and retroaction in prose learning. Journal of Educational Psychology, 1970, 61, 226228.

Transfer from freerecall pair learning to freerecall sentence learning. Psychonomic Science, 1969, 15, 179180.

Storage and retrieval of words in free recall learning. Journal of Educational Psychology, 1968, 59, 449451.

Paired associate learning in five "alternating" list transfer paradigms. Journal of Verbal Learning and Verbal Behavior, 1968, 7, 117121.

Free learning as a function of meaningfulness and encoding cues. Psychonomic Science, 1967, 7, 361362.

Verbal discrimination learning in two paradigms as a function of conceptual similarity and anticipation interval. Journal of Verbal Learning and Verbal Behavior, 1967, 6, 277281.

Response hierarchies measured by two techniques. Journal of Verbal Learning and Verbal Behavior, 1967, 6, 169171.

Verbal concept sorting as a function of response dominance and sorting method. Journal of Verbal Learning and Verbal Behavior, 1963, 2, 480484. (with C. P. Duncan)

Magazine Articles and Editorials

Set Up for Failure. Education Week, April 30, 1997.

Good Grades are So Easy. Sunday News Journal, Wilmington, Delaware, March 17, 1996.

Testing. The World Book Encyclopedia (Chicago: World Book, Inc., 1995).

College Entrance Examinations. The World Book Encyclopedia (Chicago: World Book, Inc., 1995).

The SAT doesn't work; Review is only a ploy. The Atlanta Journal and Constitution, May 12, 1989. (with Dale Trusheim)

The SAT is tested--and found wanting. The Evening Sun, Baltimore, January 11, 1989. (with Dale Trusheim)

SAT : College :: Driver's Test : Kindergarten. Wall Street Journal, December 1, 1988.

Grading the SAT: F University of Delaware Magazine, Fall 1988. (with Dale Trusheim)

Five challenges to the SAT. Education Week, October 26, 1988. (with Dale Trusheim) Reprinted in The Education Digest, April 1989.

The time has come to replace the SAT. The Chronicle of Higher Education, February 26, 1986. Reprinted in Measures in the Admissions Process: A College Board Colloquium. New York: The College Entrance Examination Board, 1986.

State's teacher tests fail. Sunday News Journal, Wilmington, Delaware, April 1, 1984.

Should Delaware Employ a Voucher System for Education? Sunday News Journal, Wilmington, Delaware, February 1, 1981.

Is there value to statewide achievement tests? Sunday News Journal, Wilmington, Delaware, May 27, 1979.

Applying principles of learning to the instructional process. Field Engineering Education Viewpoints, 1969, 2 (2), 45.

Chapters in Reports

Effects of academic ability. In C. Jencks and L. Rainwater (Eds.) *The Effects of Family Background, Test Scores, Personality Traits, and Schooling on Economic Success*. Final report under National Institute of Education Grant #NIEG74007, Springfield, Virginia, National Technical Information Service, 1977.

The 1960-1972 Project Talent Longitudinal Survey. In C. Jencks and L. Rainwater (Eds.) *The Effects of Family Background, Test Scores, Personality Traits, and Schooling on Economic Success*. Final report under National Institute of Education Grant #NIEG74007, Springfield, Virginia, National Technical Information Service, 1977.

The Project Talent Sibling Sample. In C. Jencks and L. Rainwater (Eds.) *The Effects of Family Background, Test Scores, Personality Traits, and Schooling on Economic Success*. Final report under National Institute of Education Grant #NIEG74007, Springfield, Virginia, National Technical Information Service, 1977.

Invited Presidential Debate

Invited Presidential Debate. Resolved: Alternatives to the SAT should be used for selection in college admissions decisions. National Council on Measurement in Education/American Educational Research Association. Boston, 1990.

Presented Papers

How Do Ethnic Differences in Academic Achievement Change As Children Age? American Educational Research Association, Chicago, March 1997. (with Meredith Phillips)

The National Educational Longitudinal Study: Race and Gender Differences in Academic Achievement. American Educational Research Association, New York, April 1996. (with John Ralph)

Understanding Grade Inflation. Eastern Educational Research Association, Hilton Head, SC, March 1995. (with Marvin Brams)

How Much Do American Students Know? What We Learn From NAEP's Longitudinal Data. American Educational Research Association, New Orleans, April 1994. (with John Ralph and Dana Keller)

Large Improvements in the Predictive Validity of SAT Scores From Grade Adjustments. American Educational Research Association, Atlanta, April 12-16, 1993. (with Dana Keller and Dale Trusheim)

Relationships Among Gender Differences in Freshman Course Grades and Course Characteristics. Eastern Educational Research Association, Clearwater, Florida, February 17-22, 1993. (with Dana Keller and Dale Trusheim)

Why Do Females Have Higher Freshman Grades Than Males? American Educational Research Association, San Francisco, April 20-24, 1992. (with Dana Keller and Dale Trusheim)

The Effects of College Course Selection on the Predictive Validity of High School Grades and SAT Scores For Freshman Grade Point Averages. American Educational Research Association, San Francisco, April 20-24, 1992. (with Dana Keller and Dale Trusheim)

The New Admissions Tests: An Alternative Perspective. Symposium at the National Association of College Admission Counselors, New Orleans, October 2-5, 1991.

Is the Predictive Power of the College Board's Achievement Tests Independent of their Content? American Educational Research Association, Chicago, Illinois, 1991. (with Dana Keller and Dale Trusheim)

Developing an Employment Readiness Indicator. Paper prepared for Special Study Panel on Educational Indicators, U.S. Department of Education, Washington, D.C., June 28-29, 1990.

College Applicants' Attitudes and Enrollment Decisions. American Educational Research Association, Boston, 1990.

Distinguished paper award, Eastern Educational Research Association, Clearwater, Florida, February, 1990. (with Dale Trusheim)

The SAT and Black Students' Access to Higher Education. National Conference on Black Student Retention, Miami, November, 1989.

Making Research Influence Policy: The Case of the SAT. American Educational Research Association, San Francisco, 1989. (with D. Trusheim)

The SAT's Use in College Admissions: Does the Gain to Colleges Justify the Harm to Women? American Educational Research Association, San Francisco, 1989. (with D. Trusheim)

Why Do College Admissions Tests Predict Freshman Grades? g Versus the Specificity Hypothesis. American Educational Research Association, New Orleans, 1988.

The SAT and Predictive Redundancy: Replication at a Single Institution. American Educational Research Association, Washington, 1987. (with D. Trusheim)

Achievement Growth in Elementary School: Did Title I Help? American Educational Research Association, Washington, 1987. (with L. Frontera)

The SAT May Not be a Barrier to College Access for Blacks. American Educational Research Associates, San Francisco, 1986. (with D. Trusheim)

Can Achievement Tests Replace the SAT? American Educational Research Association, San Francisco, 1986. (with D. Trusheim)

Does the SAT Predict Academic Success? Presented at the conference "The g Factor in Employment Testing," the Personnel Testing Council of Southern California, Newport Beach, October 1011, 1985.

The SAT Has an Adverse Impact on Economically Disadvantaged

Applicants. American Educational Research Association, Chicago, 1985. (with D. Trusheim) Also in Higher Education Abstracts, 1985, Vol. 21, Number 1.

How Do Prospective College Applicants Use Their SAT Scores? American Educational Research Association, New Orleans, April, 1984. (with Dale Trusheim)

The impact of the SAT on improving college admissions policies: Are the benefits worth the costs? Atlantic Economic Society International Economic Conference, San Juan, Puerto Rico, 1984. (with Marvin Brams)

The SAT and Traditional Predictive Validity: A Critical Assessment. Eastern Educational Research Association, West Palm Beach, February, 1984. (with Dale Trusheim)

How do high school students' SAT scores affect their college chances? American Educational Research Association, Montreal, 1983. (with Dale Trusheim)

The U.S.O.E. Sustaining Effects Study: Some preliminary findings on growth of reading achievement for whites and blacks throughout elementary school. American Educational Research Association, Montreal, 1983. (with L. Frontera)

Predictive validity of the Scholastic Aptitude Test. American Educational Research Association, New York, 1982. (with D. Trusheim)

High School experiences and adult success. American Educational Research Association, Los Angeles, 1981. (with C. Jencks and P. Mueser)

Effects of college prestige on men's occupational status and earnings. American Educational Research Association, Boston, 1980. (with D. Trusheim)

Specification bias in latent variable status attainment models. American Educational Research Association, Boston, 1980. (with P. Mueser, C. Jencks, and C. Reichardt)

Making it in the meritocracy. American Educational Research Association, San Francisco, 1979. (with M. Olneck)

Adolescent academic ability and educational attainment. American Sociological Association, San Francisco, 1978.

Effects of adolescent ability on educational attainment. American Educational Research Association, Toronto, 1978.

Estimates of the determinants of men's and women's economic success. American Educational Research Association, New York, 1977. (with Doris Abrams)

Relating human abilities with success measures at varying developmental levels. American Association for the Advancement of Science, Boston, 1976. (with Mary Jo Bane)

Repeated testing during acquisition of college course material. American Educational Research Association, New Orleans, 1973. (with P. Idstein)

Loss of retrieval information in prose recall. American Educational Research Association, New Orleans, 1973. Abstracted in Research in Education (September, 1973). Reprinted as ERIC Document ED076683, 1973. (with J. Sehulster and J. McLaughlin)

Construct validity of test items measuring acquisition of information from line graphs. American Educational Research Association, New Orleans, 1973. (with V. Martuza and J. Price)

Acquisition of information from reading materials: Criteria, definition, and interpretation of the outcomes of written instructions in schools. 22nd Annual Reading Conference, Newark, Delaware, 1972.

Interference theory and the forgetting of prose. American Educational Research Association, Chicago, 1972.

Teachers for the experimenting society: A survey for reform in learning from written instruction. University of Delaware, 1972.

Serial effects in prose recall. Eastern Psychological Association,

New York, 1971. (with J. Schulster)

An attribute theory of prose learning. University of Delaware, 1971.

Factors influencing learning. American Educational Research Association, New York, 1971.

Retroactive interference of prose learning as a function of interpassage similarity. American Educational Research Association, Minneapolis, 1970.

The effects of meaningfulness on free learning pairedassociate verbal learning. Franklin and Marshall College, 1966.

Unlearning as a function of interpolated response learning (IRL). Auburn University, 1966.

Toward a conceptualization of creativity. Northwestern University, 1965.

Sponsored Research

The Predictive Validity of Aptitude Tests. University of Delaware Research Foundation, 198082. (with C. Jencks)

Determinants of Earnings and Earnings Stability in the United States. University of Delaware Research Foundation, 198082. (with S. Hoffman)

Inequality in America. Faculty Summer Research Grant. University of Delaware (1976).

Forgetting the Verbal Materials. United States Public Health Service Grant MH 16909 from the National Institute of Mental Health. Grant period: 4/1/69 12/31/72.

Associative Differentiation in Transfer of Training. GrantInAid from the Research Foundation of State University of New York (1968).

Associative Habits in Sentence Learning. Faculty Research

Fellowship, from the Research Foundation of State University of New York (1967).

Advisory Boards

Occasional Reviewer, American Sociological Review.

Occasional Reviewer, Sociology of Education.

Occasional Reviewer, National Science Foundation.

Occasional Reviewer, American Educational Research Journal.

Occasional Reviewer, Journal of Educational Psychology.

Occasional Reviewer, Review of Educational Research.

Editorial Board of the University of Delaware Press (1972-1974).

Occasional Reviewer, National Center for Education Statistics.